

report the vote 3
How to Fact check
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Thanks for being here, I'm Lisa Loving and this is Report the Vote, workshop #3, How to Factcheck. Brought to you by the Pacifica Affiliate Network and WNUC LPFM in Detroit.

In this workshop we cover crucial reporting skills, but this is just one episode of a series. Look for the others online, we're creating them one at a time [here](#).

As usual I have two notes: Be autodidactic. Always be teaching yourself something new that's important.

And if you hear a small lap dog becoming hysterical, that's just my chihuahua Riley telling you what a great job you're doing.

I also have f-16s flying over the house this morning from the Oregon National Guard.

- How to fact check
 - > [what does "fact checking" mean?](#)
 - [Verification](#)
 - People really do have "different truths," as per the Noam Chomsky clip we aired in workshop 2, so where does that leave us for the purposes for elections reporting?
 - What is information? Who what when where how and why – also how come?
 - > how do you do it
 - "Back up each fact with three sources"
 - Self editing checklists: [super basic](#); [this one is very thoughtful](#); this one is lousy → ['Have you eliminated repetition and redundancies?'](#) lol, you get the idea.
 - See it as a constant process, not something you do all at once in the end; weave together your sources in a dedicated document, factcheck sources' comments with them as you go, create relationships that are reciprocal so that your sources contact you when they need to fact check something too.

FACT CHECKING: The Voting Rights Act: Tracking changes using data ([this is an excellent overview of expected changes to the act, check it out](#)) ([this is a surprisingly helpful timeline of voting rights in the US](#))

- How many people registered to vote?
- How many people succeeded in voting?
- Who are these people?

–Where are the polling places? How many of them are there? Is anyone being cited for beginning food or water to people in line? What kinds of legal attacks are being brought against voters and by whom?

----->Origins of [Politifact](#): developing your own way to cover election-related lies
----->[Their stated process](#)+origins and etc

—> fact checking apps and pages + how to use them

<https://apnews.com/ap-fact-check>

<https://www.snopes.com/>

<https://www.factcheck.org/>

<https://www.ire.org/covering-the-2024-elections-here-are-some-tips-and-resources-from-ire-experts/>

<https://toolbox.google.com/factcheck/explorer/search/list:recent:hl=en>

<https://www.politifact.com/>

<https://newsinitiative.withgoogle.com/resources/trainings/verification/google-fact-check-tools/>

<https://library.csi.cuny.edu/c.php?g=619342&p=4310783>

https://www.journaliststoolbox.org/2023/05/25/urban_legendsfact-checking/

<https://www.poynter.org/ifcn/>

That's it for our workshop. Get the links and one-papers from this workshop by emailing ursula@pacificafm.org or drop it in the chat! Friends, listen to me for a minute: Whatever we have 5 years from now is gonna be something you made. So thanks for being with us and hope to see you next time. I'm Lisa Loving and this is Report the Vote. Brought to you by the Association of Affiliates and WNUC LP FM in Detroit and Pacifica..